



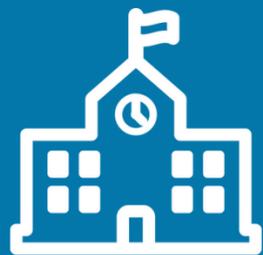
# Degrees of Difference

## Rethinking global credentialing

# INTENDED PURPOSE



Academic admissions



Immigration



Professional licensure



Employment



Specialty certification



# WHAT DO WE WANT TO MEASURE?



## Equivalency

- Credits
- Grades
- Titles
- Duration

## Comparability

- Curriculum
- Clinicals
- Outcomes

## Competency Assessment

- Skills
- Experience
- Specific competencies



# COMPETENCY-BASED CONTINUUM



- Based on professional standards
- Focused on learning outcomes and clinical competencies
- Degree title  $\neq$  practice readiness
- Outcome-based models growing
- Micro- and macro-certifications based on global standards

# TRUMERIT



## Our position:

- Call for dialogue
- Hybrid model: qualitative + quantitative
- No one-size-fits-all
- Recognize the power and the limitations of each credential evaluation methodology and use the entire toolbox wisely

## Let's:

- **Rethink credentialing.**
- **Think not about what it is but what it can be.**
- **Align with global realities.**
- **Do right by healthcare workers—and patients.**